

# Lesson Plan: SCIENCE “Build a Monkey’s Habitat”

Teacher \_\_\_\_\_ Grade K Dates \_\_\_\_\_

**TYPE OF ACTIVITY: BUILD A MONKEY’S HABITAT**

**LEARNING STANDARDS OBJECTIVE:**

**TEKS 112.11 Science, Kindergarten**

**K.9.B** The student knows that plants and animals have basic needs and depend on the living and nonliving things around them for survival.

The student is expected to examine evidence that living organisms have basic needs such as food, water, and shelter for animals and air, water, nutrients, sunlight and space for plants.

**MATERIALS:**

*Gracie Lou Wants A Zoo* Book.

Various materials for students to draw or build a habitat for a monkey. Select one from below:

Drawing: Colors, white/tan construction paper, monkey stickers.

Assembling: Green leaves, brown tree trunks, twisted brown vines, monkey cutout.

Sculpting: Play-Doh. Small monkey figure.

**INSTRUCTIONS/ACTIVITY:**

After reading *Gracie Lou Wants a Zoo*, discuss how an apartment may not be the best habitat for a duck, monkey, giraffe, and elephant. Explain what a habitat is and talk about what animals need in their habitat to survive and thrive and how different animals need different environments.

Have students draw, color or “build” a better habitat for a monkey. This can be as simple as drawing/coloring a tree on construction paper and placing a sticker monkey on it with drawn bananas. Or, cut out green leaves, yellow bananas, and a brown tree trunk from construction paper. Twist brown construction paper into vines. Have students assemble it all into a tree and add a monkey image (see resource below for monkey printout). You can also make it a class project and create a giant tree with vines and bananas on your wall, adding monkeys to the tree that they color. Another option is to have the students fashion a tree and bananas out of Play-Doh.

**RESOURCES:**

<https://www.neocoloring.com/monkey-coloring-page/>