

Lesson Plan: Language Arts “Pick a Pet”

Teacher _____ Grade K Dates _____

TYPE OF ACTIVITY: “PICK A PET”

LEARNING STANDARDS OBJECTIVE:

TEKS 110 Language Arts, Kindergarten

K.5.E, Strand 5 Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.

The student is expected to make **connections to personal experiences**, ideas in other texts, and society with adult assistance.

MATERIALS:

Gracie Lou Wants A Zoo Book.

Paper Plates

Various materials for students to color their favorite animal on a paper plate—colors, markers, paint

Animal face printouts (see link below)

Glue

Popsicle sticks

Tape

INSTRUCTIONS/ACTIVITY:

After reading *Gracie Lou Wants a Zoo*, ask students if anyone has a pet like Gracie Lou does. What are their pets? How hard would it be to have a zoo animal as a pet? If they could pick a zoo animal to be a pet, which one would it be?

Animal face plates: Let children pick one animal face to color (from printouts at link below). Let them glue it to a plate and affix a Popsicle stick on the back with tape.

RESOURCES:

<https://www.firstpalette.com/craft/printable-animal-masks.html>