

Lesson Plan: Language Arts “If I had a pet monkey.”

Teacher: _____ Grade: 2nd Dates: _____

TYPE OF ACTIVITY: “IF I HAD A PET MONKEY”

LEARNING STANDARDS OBJECTIVE:

TEKS 110.4 Language Arts, Kindergarten

1.6.E, Strand 6 Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.

The student is expected to **make connections to personal experiences**, ideas in other texts, and society with adult assistance.

MATERIALS:

Gracie Lou Wants A Zoo Book.

Monkey face printout (see link below)

Glue

Writing paper

INSTRUCTIONS/ACTIVITY:

After reading *Gracie Lou Wants a Zoo*, ask students if anyone has a pet like Gracie Lou does. What are their pets? How hard would it be to have a zoo animal as a pet? Ask them to imagine what it would be like to have a monkey for a pet. Print out the questions below, leaving room for a monkey face at the bottom. Help the children read the questions and print their answers. They can color the monkey face when they are done.

RESOURCE:

<https://www.firstpalette.com/craft/printable-animal-masks.html>

If I had a pet monkey, I would:

Name him _____

Feed him _____

Let him climb on _____

Let him sleep in _____

Let him play with my _____