

# Lesson Plan: Language Arts “Pick a Pet”

Teacher: \_\_\_\_\_ Grade: 1st Dates: \_\_\_\_\_

**TYPE OF ACTIVITY: “PICK A PET”**

**LEARNING STANDARDS OBJECTIVE:**

**TEKS 110.3 Language Arts, Kindergarten**

**1.6.E, Strand 6** Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.

The student is expected to **make connections to personal experiences**, ideas in other texts, and society with adult assistance.

**MATERIALS:**

*Gracie Lou Wants A Zoo* Book.

Paper Plates

Various materials for students to color their favorite animal on a paper plate—colors, markers, paint

Animal face printouts (see link below)

Glue

**INSTRUCTIONS/ACTIVITY:**

After reading *Gracie Lou Wants a Zoo*, ask students if anyone has a pet like Gracie Lou does. What are their pets? How hard would it be to have a zoo animal as a pet? If they could pick a zoo animal to be a pet, which one would it be?

Animal face plates: Let children pick one animal face to color (from printouts at link below). It can represent their own pet or a pet they would like to have. Let them glue it to a plate. Then ask them to write or draw on the back what they would need to do to take care of that pet (feed it, brush it, a place to sleep).

**RESOURCES:**

<https://www.firstpalette.com/craft/printable-animal-masks.html>